

Willard EL Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$6,965	\$8,568
Distribution for 2013 - 2014	\$12,681	\$16,400
Total Available for Expenditure in 2013 - 2014	\$19,646	\$24,968
Salaries and Employee Benefits (100 and 200)	\$14,442	\$10,320
Professional and Technical Services (300)	\$500	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$900	\$401
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$478
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$3,804	\$5,150
Total Expenditures	\$19,646	\$16,349
Remaining Funds (Carry-Over to 2014 - 2015)	\$0	\$8,619

ITEM A - Report on Goals

Goal #1

82% of the students in kindergarten and in first grade will be at benchmark on the Fountas and Pinnell benchmark assessment or will be making progress towards that goal by the end of the school year 2013-2014
Identified academic area(s).

Reading

This was the action plan.

Students will be assessed in the fall (September), on the benchmark assessment, in the middle of the year (January) and at the end of the year (May). Student progress will be monitored in the weekly literacy PLC meetings held at the school. Intervention's for students not making progress will be done in the classrooms or within the school by other staff members.

Please explain how the action plan was implemented to reach this goal.

Students in Kindergarten performed at 94%, and 1st grade performed at 77 % on the end of year benchmark assessment. Weekly collaborations were held to help identify students in need, 28 students in the 1st grade classes were identified and worked with the teachers in extra one on one settings in the classrooms. By having Trust lands reading Para's the reading centers reduced in size and allowing teachers to work closely with the students who needed extra support.

This is the measurement identified in the plan to determine if the goal was reached.

Fountas and Pinnell Benchmark assessment will be used by the staff at the school.

Please show the before and after measurements and how academic performance was improved.

Using the benchmark tool, identifying pre and post placing, identified where students were. Kindergarten students all placed in instructional level A at the beginning of the school year. 9 total students out of 132 were not on benchmark at the end of the year. In first grade the year started off with 4 students not on benchmark, ending the year with 28 not on benchmark. Students entering 1st grade need to be on level c-d, ending 1st grade on level I. 5 levels is a huge growth gap that needs to take place.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
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14142	Salaries and Employee Benefits (100 and 200)	2 para professional aides for 140 days, one aide at 4.25 hours 4 days a week another at 2.25 hours 4 days a week. We are paying teachers to attend in service on motivation of students in reading and math.
500	Professional and Technical Services (300)	We will be providing an in service with teachers on motivating students to learn in both reading and math. The approximate cost for the in service presenter is the five hundred dollars.
500	General Supplies (610)	Book Study purchase at apx \$30 per book and the I membership in the International Reading Association at \$70.00 which included the Reading Teacher magazine that teachers use as reference in their teaching.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

The para professionals were hired and used as described. Teachers attended inservice training in regards to math and reading motivational techniques to use in small group and interventions. The presenter did not have to be paid due to the fact that she was already a district employee specializing in behavior management. The book study was implemented.

Goal #2

90% of kindergarten students will be fluent in numeration 1 to 20 at a rate of 45 numbers per minute by the end of the 2013-2014 school year. These same students will perform at 84% proficiency on the school district math post assessment.

Identified academic area(s).

Mathematics

This was the action plan.

Student will be given numeracy and proficiency assessments in September and will be monitored at regular intervals throughout the school year. Final results will come from year end assessments given in May of 2014

Please explain how the action plan was implemented to reach this goal.

On the Kindergarten post assessment Willard students performed at 94%, and for 1st grade they performed at 85%. Three data collections were performed, a pre, mid year, and a post assessment.

This is the measurement identified in the plan to determine if the goal was reached.

Numeracy fluency will be assessed from timings given students trough out the school year and at the end of the year in May. The proficiency assessment will be drawn from the school district kindergarten math assessment which is a pre and post assessment.

Please show the before and after measurements and how academic performance was improved.

On pre assessment measurement's:

Counting to 100 by 1's = 10%

Counting to 100 by 10's = 6%

Writing numbers 1-10 = 5%

Writing numbers 11-20 = 6%

Addition word problem's = 8%

Subtraction word problems = 0%

Shape Identity = 2%

Post assessment:

Counting to 100 by 1's = 92%

Counting to 100 by 10's = 97%

Writing numbers 1-10 = 96%

Writing numbers 11-20 = 94%

Addition word problem's = 97%

Subtraction word problems = 98%

Shape Identity = 84%

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
150	Salaries and Employee Benefits (100 and 200)	Stipend for one teacher to coordinate timing sheet production, and data collection for fluency and proficiency
200	General Supplies (610)	This money will be used for the purchase of paper, ink and masters to make materials for students and teachers to use as well as practice flash cards to be sent home during the school year.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

The funds were spent in accordance with the proposed reasoning and criteria.

Goal #3

First grade students will be at 82% proficiency in math by the end of the school year. Results from the pre and post assessments will be used as a guideline for proficiency levels.

Identified academic area(s).

Mathematics

This was the action plan.

The students will be given the pre test in September and the post assessment during the month of May. In the interim, students will be involved in interventions and extensions in math based on their performance on quick quiz's and end of chapter assessments given weekly.

Please explain how the action plan was implemented to reach this goal.

Willard students performed at 85% mastery on the end of year math assessment.

This is the measurement identified in the plan to determine if the goal was reached.

First grade students will be given the pre and post assessments taken from the math curriculum manuals for their grade.

Please show the before and after measurements and how academic performance was improved.

Data was collected on individual grading charts per each objective from the math curriculum. Students were worked with in math interventions if they scored a 1 or a 2 on the weekly assessments. From the weekly interventions and data collection samples students performed at mastery level by the end of the school year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
150	Salaries and Employee Benefits (100 and 200)	Stipend given to one teacher that coordinates math take homes, assessments and data gathering.
200	General Supplies (610)	This will be used for ink, masters and paper used in the implementation of this goal

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

The funds were spent in accordance with the proposed reasoning and criteria.

Goal #4

Teachers in 3 additional classrooms will be provided room amplification systems so no students have to struggle with hearing the teachers instruction.

Identified academic area(s).

Technology

This was the action plan.

Order the equipment, when it arrives install it in the classrooms.

Please explain how the action plan was implemented to reach this goal.

Three classrooms have been equipped with amplification devices. This is to ensure all students in the classroom hear

the information and direct instruction. Also funds as per the plan were spent on headphones for the kindergarten classes with Imagine Learning.

This is the measurement identified in the plan to determine if the goal was reached.

Purchasing and installation of the equipment in the classrooms.

Please show the before and after measurements and how academic performance was improved.

Behavior referrals have decreased, as well as instructional improvements in the classroom. All students are able to hear the teachers instructions and information, keeping students on task and engaged.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
3804	Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase of room amplification equipment for 3 classrooms in the building.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$5150.00 3 rooms amplification devices

\$478.00 Headphones for Kindergarten Imagine Learning program.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$8619 to the 2014-2015 school year. This is 53% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

The carry over will go toward proposed increase in technology supports in the classrooms such as WiFi hot spots connectors.

14-15 includes wifi Internet infrastructure

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Monies that come in, in the form of increased distribution will be used to purchase additional technology for the teachers to use in their rooms.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

not applicable

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

Lynn Capener
Nancy Kennedy
Karen Cronin
James Fuller
Heather Young
Connie Archbald
Bryan Smith

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/15/2014